

## OVERVIEW OF MFL (Modern Foreign Languages) ACROSS THE SCHOOL.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR THREE Multi-lingual programme - language and linguistics.	Investigating Languages 1 - exploration of language and linguistics; the origins/roots of languages, number and letter alphabets, comparison of different cultures.	Investigating Languages 1 - planning a trip to a different country, exploration of songs and stories in different languages and how Christmas is celebrated around the World.	Investigating Languages 1- An Introduction to Italian language and culture; greetings, alphabet, how to say your age and birthday.	Investigating Languages 1 - An Introduction to Italian; colours, talking about pets, likes and dislikes, the weather, exploring a traditional Italian story, Easter celebrations in Italy, Italian food tasting.	Investigating Languages 1- An Introduction to Spanish language and culture compared to Italian and our own; greetings, alphabet, how to say your age and birthday.	Investigating Languages 1- An Introduction to Spanish language and culture compared to Italian and our own; colours, talking about pets, likes and dislikes, the weather, Spanish food tasting.
YEAR FOUR Multi-lingual programme - language and linguistics.	<u>Investigating Languages 2:</u> further exploration /comparison of different European languages based around the story of <i>The Little Brown Mouse</i> .	<u>Investigating Languages 2-</u> An Introduction to German language and culture; greetings, alphabet, how to say your age and birthday.	<u>Investigating Languages 2-</u> An Introduction to German; colours, talking about pets, likes and dislikes, the weather, German food tasting.	<u>Investigating Languages 2-</u> An Introduction to languages of the wider World - Mandarin and Japanese symbols, alphabet, greetings and culture - link back to Y2.	<u>Investigating Languages 2</u> An Introduction to languages of the wider World - Russian; alphabet, greetings and culture - link back to Y2.	<u>Investigating Languages 2-</u> Creation of our own stories in another language based around <i>The Little Brown Mouse</i> .
YEAR FIVE French	<u>All about Me!</u> Greetings, Family, Physical Description, Personality - see Autumn 2 for list of outcomes.  Some cross curricular lessons linked to topic.	<u>All about Me!</u> (Pets, Alphabet, Numbers, Age, Birthdays, seasons and months) Children will translate simple French texts, create a script for an interview and write to a real or imaginary pen-pal as well as beginning a Powerpoint presentation autobiography using language and grammar taught. Some cross curricular lessons linked to topic.	<u>My Life</u> Daily Routine/ Time - see Spring 2 for outcomes.  Some cross curricular lessons linked to topic.	<u>My Life</u> (School: Timetable, subjects) Children will translate simple French texts, create a visual timetable of their day recording times in target language; ask and answer questions about their day and add information to their Powerpoint autobiography using target language and grammar.  Some cross curricular lessons linked to topic.	<u>Free time</u> Sports, Hobbies, The Weekend. Children will: translate simple texts containing the target language and grammar; ask and answer questions about their hobbies and activities; learn how to use the past tense in French; complete their Powerpoint autobiography using target language and grammar and verbally present their powerpoint in target language.  Some cross curricular lessons linked to topic.	<u>Je suis un auteur</u> Children to investigate French stories; children to then plan and write a story in the past tense and present their stories to their peers.  Some cross curricular lessons linked to topic.
YEAR SIX French	<u>French and Francophonie:</u> exploration of the francophone World; classification of countries by continent, description of flags using colours; discussion of providing balanced views of people/countries (stereotypes v. prejudice); how are our views/priorities similar/ different to others'. Some cross curricular lessons linked to topic.	<u>French and Francophonie:</u> description of geographical and cultural aspects of francophone countries, focussing on Mali/the Congo; research/ present information about a chosen Francophone country using ICT; exploration of different ways to celebrate Christmas/festivals in Francophonie countries. Some cross curricular lessons linked to topic.	<u>Clothes</u> Using Rigolo/Take Mali as a springboard, children will: learn how to ask for and describe items of clothing, including sizing and colours in French; create and present a simple dialogue in a clothes shop, compare European and African clothes in French. Some cross curricular lessons linked to topic.	<u>Town life</u> (Places in town, Directions) <i>Rigolo</i> will be used as a springboard to learn asking for and giving directions around town, use of imperatives; children to write a story in French about a lost toy in town.  Some cross curricular lessons linked to topic.	<u>Holidays</u> - say where you are going on holiday as well as past and future tense, transport, what we might pack, weather, activities, food. Children will write a postcard from a holiday and create a dialogue making a complaint in a hotel.  Some cross curricular lessons linked to topic.	<u>Holidays - Mr Bean on holiday</u> - Study of a film in French; applying knowledge of holidays topic to create a script.  Some cross curricular lessons linked to topic.