

**Sports Premium**  
**Bridgtown Primary School 2017-2018**



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Established after school clubs - three times weekly</li> <li>• Established lunchtime clubs – three times weekly</li> <li>• The after school clubs and extra-curricular activities available are well attended</li> <li>• A residential to Whitemoor Lakes Outdoor education Centre takes place annually with Year 6</li> <li>• Ingestre Hall creative arts residential takes place biannually.</li> <li>• Expressive arts have been developed further with the children taking part in Got to Dance Cannock.</li> <li>• The wow board in reception is used effectively to celebrate Sports achievements.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop the provision of a wider variety of clubs and extra-curricular activities</li> <li>• Displays around school need to raise awareness and celebrate sport achievement</li> <li>• Attainment of swimming at the end of Key Stage 2</li> <li>• All children to increase physical activity participation</li> </ul>

Meeting national curriculum requirements for swimming and water safety – April 2018	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> 25/05/2017 = £3590 27/10/2017 = £10,190 Total =£13780	<b>Date Updated: 28.3.2018</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  41%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to develop higher levels of participation in physical activity.	Take part in football tournaments with other schools. Take part in competitions organised by Sports Plus. Take part in Got to Dance and other shows.	£500 Transport Costumes/Kit	Children have enjoyed the Got to Dance performance. Feedback from parents and children	To continue with a dance club and introduce other clubs e.g. football training- regular basis and high 5 club.
To continue to provide a wider range of extra-curricular activities across all Key stages.	Introduce a wide range of child choice activities/ extra-curricular opportunities to all key stages. Children to complete a questionnaire about the extra-curricular clubs they would like to participate in.	£ 4000 Employment of sports coach	Children have completed a questionnaire to provide their thoughts on PE and extra-curricular activities and clubs they wish to par take in.	Introduce more clubs at children’s interest.
To introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day	Identify the course for the mile walk. Website information Walking achievement board in school	£0	Children have increased daily activity	
To introduce more physical activities at dinner time using equipment like: bats and balls, skipping ropes etc.	Buy equipment for dinner times and zone off the playground.	£1000 equipment £150 line marking		

To promote risk taking and physical activity in EYFS.	Develop the outdoor area. Reception classes to attend rock climbing sessions.	£10000 –from delegated budget		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To recognise achievements in the celebratory assembly on a Friday morning.	Teachers to pick 1 child out of each class each week that has worked well on a skill.	£0	Raise of profile Assembly recognition	
To create displays visible to all in school including visitors to raise the profile of PE and sport within the school. This display/ notice board can have match times/ dates, show/ performance dates/ times and photographs of PE lessons with information about what skills we are learning and developing.	Display to be completed. Photographs to be collected. Displays to be changed on a regular basis in accordance with dates/ times etc.	£0	Children have enjoyed seeing themselves on the WOW board and are proud of their achievement including being in the paper. This in turn has promoted a need for a regular dance club.	
Use school website and Twitter account to promote PE and Sports within school.	Photos to be sent to Stacey Harrison for upload at least twice a term.	£200	Feedback from parents. Parents have enjoyed seeing the pictures from the Got to Dance performance on our Twitter page.	
To invite visitors, local sporting personalities into school to inspire children.	Identify any local sporting personalities and invite them in. Find out if any of the children know any local sporting personalities.	£500 Sponsorship	Arrangements have been made for a gymnast from the commonwealth games 2018 to come into school and do a question and answer session and demonstrate their skills and show their achievements.	
To give the children the chance to show off their skills to an audience.	Hold a performance night every term.	£0	Parent feedback	

To link PE to other areas of the curriculum.	Find ways to link PE to maths, literacy and science.		Children have enjoyed using PE to help to remember facts in other areas of the curriculum including times tables, angles, doubles, counting, spellings, sentence structure etc.	To embed this in all Key stages.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up- skilling staff. To enable this to happen:  Teaching staff to team teach alongside Mr Mason to up-skill themselves.  All relevant staff to attend Staff meetings on PE.	Staff to team teach with Mr Mason at least once a half term. Staff to reach a block (4 weeks) of dance and gym in the year.  PE lead to provide relevant information on areas of PE.	£3500	Staff meetings: *Teaching gym/ dance (organizing block weeks, timetables etc) *How to put out the gym equipment safely with the children so the children have the best opportunities.	Staff will have improved knowledge and skills to deliver high quality PE lessons
Staff to attend any courses available to ensure lessons are high quality	PE lead to attend free online course with afPE- outstanding Physical Education lessons- 4 <sup>th</sup> July 2018 and any other courses available.	£0		
Children to experience high quality PE lessons	PE lead to complete learning walks/ observations of staff teaching PE.	£0	PE lead has enrolled on afPE free online course to develop PE in the school and to give relevant training, advice and feedback after observations and during team teaching	

Invite a "Super Coach" into school for 6 weeks to up- skill staff.	Arrange for "Super Coach" to come into school.	£0	Super Coach has been arranged for a 6 week block starting on the 20 <sup>th</sup> April.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 21%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Develop the sporting opportunities and experiences available.	Develop further opportunities for physical activity through provision of after school clubs with a professional coach.	£2000		Continue to employ sports coach
	Subsidised residential visit to Whitemoor Lakes and Ingestre Hall	£930	All Year 6 children to attend outdoor education week	
To continue to provide a wider range of extra-curricular activities across all Key stages that includes both girls and boys.	<p>Introduce a wide range of child choice activities/ extracurricular opportunities to all key stages.</p> <p>Children to complete a questionnaire about the extra-curricular clubs they would like to participate in.</p>		<p>Children given the opportunity to take part in activities and challenges that they would not face or take part in on a day to day basis. Children (both boys and girls) have also enjoyed performing on stage in front of an audience for Got to Dance. This has developed confidence, self-esteem, team work and physical development.</p> <p>Children have completed a questionnaire to tell us what clubs they are interested in. Clubs are changed on a half termly basis and are open to all children in KS1 and KS2. *Football training is now on a</p>	<p>To continue with these residential.</p> <p>To organise more performances and competitive matches/ tournaments. To encourage both boys and girls to become involved in sports clubs.</p> <p>To encourage more staff to provide an opportunity for an after school club.</p> <p>To provide an afterschool club for Foundation stage 2 to attend.</p>

			Tuesday after school. *Dance club is on a Thursday after school. *High five is being developed	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To continue to promote and organise competitive sports matches and competitions.	<p>Arrange regular football matches with other schools.</p> <p>Arrange a football training evening that Mr Mason will lead alongside PE lead.</p> <p>Identify a staff member to work alongside PE Lead to create a High 5 team.</p> <p>PE lead to arrange a dance club.</p>	<p>£500</p> <p>Transport/kits/shin pads etc</p>	<p>Children have competed in their first football match (23.3.2018). They showed great team effort, sportsmanship and a real interest. Their confidence grew throughout the match and this resulted in them asking for more matches and a football training evening.</p> <p>Football training has been arranged for a Tuesday evening.</p> <p>A member of staff has been approached to help run a high 5 team.</p> <p>Dance club has been organised for a Thursday evening.</p>	<p>To organise more performances and competitive matches/tournaments. To encourage both boys and girls to become involved in sports clubs.</p> <p>To encourage more staff to provide an opportunity for an after school club.</p> <p>To provide an afterschool club for Foundation Stage 2 to attend.</p>

<b>Key indicator identified by the school:</b> Additional Swimming				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure all existing swimmers increase their attainment by 10 meters thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 meters thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in the water.</p>	<p>September 2018 Identified children from the summer term to go swimming in Year 6 if they have not achieved the end of Key stage 2 statements.</p> <p>Children from Year 5 will then go swimming as soon as spaces become available. Thus ensuring non or weak swimmers will have longer to learn the skills required.</p>	<p>£3500 – from delegated school budget</p>	<p>Improved attainment compared to figures at April 2018</p> <p>Attainment figures will be updated after the current year 6 have completed a six week swimming block in June/July 2018</p>	<p>Consider and cost additional swimming session for KS2</p>