

I can ...	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Thinking about religion and belief	<ul style="list-style-type: none"> • Retell some parts of religious stories. • Know about some of the festivals or celebrations of a religion. • Know what some religious words mean. 	<ul style="list-style-type: none"> • Describe some of the teachings of a religion. • Describe some of the main events and celebrations of a religion. • Discuss how my feelings may be similar to characters in religious stories. 	<ul style="list-style-type: none"> • Describe what a believer might learn from the teachings and beliefs of a religion. • Use religious words to describe some of the different ways people show their beliefs. 	<ul style="list-style-type: none"> • Suggest some reasons why religious figures may have acted as they did. • Say what is the difference and the same between different religions and beliefs. 	<ul style="list-style-type: none"> • Explain how religious beliefs shape the lives of worshippers and their communities. • Say what is the same and what is different between different religions and beliefs. • Explain some of the different ways that individuals show their beliefs. 	<ul style="list-style-type: none"> • See how questions, beliefs and ideas are linked. • Describe how people's beliefs and actions effect individuals and groups and communities.
Enquiring, investigating and interpreting	<ul style="list-style-type: none"> • Recognise and name some religious symbols. • Ask questions about things that puzzle me in R.E 	<ul style="list-style-type: none"> • Recognise, name and describe some religious objects, people, places and practices. • Describe some of the messages or meanings of some religious symbols. 	<ul style="list-style-type: none"> • Describe religious artefacts and how they are used. • Describe some religious buildings and how they are used. • Explain how beliefs about what is right and wrong can affect people's behaviour. 	<ul style="list-style-type: none"> • Use the correct religious words to describe some of the religious practices and experiences that may be involved in belonging to different religious groups. 	<ul style="list-style-type: none"> • Explain how religious beliefs shape the lives of worshippers and their communities. • Explain some of the different ways that individuals show their beliefs. 	<ul style="list-style-type: none"> • Research and organise ideas about religions and beliefs. • Use my research to suggest answers to these questions. • Use correct vocabulary
Reflecting, evaluating and communicating	<ul style="list-style-type: none"> • Talk about parts of life that I find interesting. • Know the difference between right and wrong • Say what is important in my own life. 	<ul style="list-style-type: none"> • Ask and respond imaginatively to puzzling questions, communicating my ideas • Identify how I have to make my own choices in life. • Explain how my actions affect others. 	<ul style="list-style-type: none"> • Ask important questions about life and compare ideas with those of other people. • Demonstrate an understanding that personal experiences and feelings influence attitudes and actions. 	<ul style="list-style-type: none"> • Ask questions about matters of right and wrong and suggest answers which show I have an understanding of moral and religious teachings. 	<ul style="list-style-type: none"> • Asks questions about ultimate questions and suggest answers which relate to their own lives. • Able to recognise and express feelings about my own identity. Relate these to religious beliefs or teachings. 	<ul style="list-style-type: none"> • Use my learning about religious and beliefs and think how it effects my life and others. • Suggest what might happen as a result of my actions and attitudes of others

Skills covered through following topics.	Diwali	Christmas	Caring	Easter	Eid	Belonging
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