

## Bridgtown Primary

## Parent/Carer Information



What can we offer you?

For a full detailed explanation of what we offer go to

[www.bridgtown.staffs.sch.uk](http://www.bridgtown.staffs.sch.uk)

## How do we identify individual Special Educational Learning Needs?

### What should you do if you think your child has a Special Educational Need?

If you tell us that you think your child has a special educational need, we will discuss this with you and assess your child accordingly. Often these assessments will be carried out by school; sometimes school seeks advice from more specialised services such as Educational Psychology, Speech Therapy, SENss team and Autism Outreach Team. We always share our findings with you and the next steps that we need to take.

### What will happen if your teacher feels that your child has a Special Educational Need?

If school becomes concerned about your child, you will be contacted immediately by their class teacher or the school's SENCo Miss Harrison.

We will:

- Observe your child's learning and how they cope within our learning environments
- Assess their understanding of what we are doing in school and where appropriate use tests/further observations to understand what is causing the difficulty and why.

#### Useful websites

**Autism**

[www.autism.org.uk](http://www.autism.org.uk)

**Dyslexia**

[www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk)

**SaLT**

[www.private-speech-therapy.co.uk](http://www.private-speech-therapy.co.uk)

**Dyspraxia**

[www.dyspraxiafoundation.org.uk/about](http://www.dyspraxiafoundation.org.uk/about)

## How do we involve you, the parents/carers in Special Educational Needs?

When we assess special educational needs we will discuss with you if your child's understanding and behaviour are the same at school and home; we take this into account and work with you so that we are all helping your child in the same way and helping them to make progress. This information is recorded on your child's record.

We use homework to repeat practice activities that are new and are presenting a challenge to a pupil. If you have any concerns about homework, please see your child's class teacher who can help you with understanding how you can support your child at home.

## Where can Parents/Carers get extra support?

The Staffordshire SEND Family Partnership can offer advice and support to parents of pupils with special educational needs or disabilities. Their telephone number is 01785 356921

The Parent Support Advisor at Springvale Local Support Team can put parents in touch with a wide range of support groups as appropriate to the specific needs of your child.

## What provision do we have for pupils with Special Educational Needs or disabilities?

Our staff are able to make or use individual resources for pupils with special educational needs that support their specific learning targets and needs, and reflect the learning undertaken by their peers.

When required, we use reward charts/cards to aid children with the management of their own behaviour and we use personal visual timetables for children with social and communication difficulties.

Positive play is provided for those pupils with social, emotional or behaviour difficulties. This takes place when needed in consultation with parents.

Dyslexic friendly resources include the use of coloured backgrounds on our interactive whiteboards and the use of coloured paper in exercise books is also available.

There is a parent board situated at the school entrance (by the Office) that displays useful information about Aiming High activities for children with special needs or disabilities.

## What outside agencies support us with SEN?

### How do we work together collaboratively?

Our local authority provides educational psychologist support for assessment, advice and training.

We get support from speech and language therapy (SaLT) through referrals and they advise us on strategies and programmes. We refer pupils for assessment if we believe they need a period of therapy.

We can get support from occupational therapy and physiotherapy for pupils who need assessment or for advice about special exercise programmes. They can guide staff in meeting the needs of pupils with disabilities.

We have an Educational Welfare Officer who works closely with staff, pupils and families in raising attendance and punctuality.

## Complaints and Compliments

1) Your first point of contact is your child's class teacher, who is always available at a 'mutually' convenient time.

2) If you are not satisfied that your concern has been addressed, then you may speak to the Head teacher (Mrs Raybould) or a member of SLT in her absence.

3) If she cannot solve your issues then please refer your complaint to the school's Governing Body.

If your concern is with the local authority support there is a complaints procedure. You would need to contact the manager for SEN inclusion on 01785 854207

The local authority has a multi-agency panel who consider unresolved issues. You are entitled to appeal against any decision made about your child that you are not in agreement with. They will offer you an independent mediator if you are still not satisfied. The mediator will try to help you to agree a resolution with the local authority that you are happy with: Telephone 01922 686200

Alternatively, the Parent Partnership Service (01922 650330) provide independent information and advice.