

Sports Premium
Bridgtown Primary School 2020-2021



Key achievements to date:	Areas for further improvement (2021-2022) next steps.
<ul style="list-style-type: none"> • Quality planning with a variety of activities have been done for the year giving the children the opportunities to access a wide variety of sports. • Established after school clubs - four times weekly- currently affected by Covid. • Established lunchtime clubs – five times weekly- currently affected by Covid. • The after-school clubs and extra-curricular activities available are well attended- currently affected by Covid. • A residential to Whitemoor Lakes Outdoor education Centre takes place annually with Year 6- Affected by Covid. • Ingestre Hall creative arts residential takes place biannually. - Affected by Covid. • Expressive arts have been developed further with the children taking part in Got to Dance Cannock. - Cancelled due to Covid. • We have built a relationship up with other cluster school and are beginning to plan competitive games/ matches.- Unable go ahead due to Covid restrictions. • PE is being taught well to the children and good progress is being made. • Assessments are up to date (Summer 2). • Daily mile has been introduced. • During remote learning children are sign posted to the National Oak Academy and Joe Wickes. • Staff have been encouraging the children to partake in daily exercise during the pandemic. • Staff have been instructed to include additional active minutes in other curricular areas. 	<ul style="list-style-type: none"> • To broaden the children’s knowledge of different sports. <i>Ensure that a wide variety of sports are taught throughout lessons, enrichment and after school clubs.</i> • Attainment of swimming at the end of Key Stage 2- Swimming has not been able to go ahead due to Covid. • To continue to work with the cluster schools to ensure that a range of competitive games/ sports are available. <i>Contact local schools to ensure that these activities/ games take place.</i> • All staff to become more confident in an area of PE. <i>Staff to complete questionnaires to identify needs and areas that they feel they need upskilling in. Staff to work alongside Dylan and PE lead to enhance their skills and gain confidence in areas of PE.</i> • Introduce a termly newsletter to ensure that parents understand the PE offer and to also be aware of how their children are learning and developing in this core area within school. The newsletter will also keep the parents informed of topics for the next term, competitions, and any special mentions.

Swimming has not been able to go ahead due to Covid restrictions.

Meeting national curriculum requirements for swimming and water safety – April 2018	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Academic Year: 2020/2021	Total fund allocated: £18410	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the levels of participation in children’s physical activity increases through PE lessons and after school clubs.	<p>To continue to engage all children with physical activity throughout the day and within PE lessons.</p> <p>To ensure target groups are used to help those less able children to meet their targets. (see the red, amber, green tracking on assessments)</p> <p>Ensure that the more able children are able to stretch their skills and knowledge (see the red, amber, green tracking on assessments).</p> <p>To ensure that all children are able to access the after-school clubs (disadvantaged group).</p> <p>To continue with the weekly/ termly achievements.</p>	£10,000 (Sports coach)	<ul style="list-style-type: none"> Registers have allowed teachers to see who is and isn’t partaking in PE sessions weekly. They have then been able to address the issues. Termly/ formative assessments (no spring assessments) have allowed staff to address any misconceptions or progress made or not made during PE lessons. Student questionnaires have been used to inform the schools long term plan. 	<p>Children have been taking part in 2 hours of PE a week. Next steps- to continue with other physical activity throughout the day such as the daily mile or cross curricular physical activities.</p> <p>To continue to target the less able and more able children throughout PE lessons using S.T.E.P to help to differentiate lessons. Next steps- to ensure that all teaching staff understand and use S.T.E.P with their lessons. To also provide opportunities during playtimes and dinnertimes for the children to use equipment to help practice and build on their skills that they have learnt in PE.</p> <p>Weekly achievement assemblies have been held over teams (due to Covid</p>

				restrictions) children have been recognised for their sporting effort and achievements. Next steps: to encourage and celebrate out of school sporting achievements.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all staff, parents and pupils understand and support the view that PE is an important, core subject which enhances health and improves social skills.	<p>Achievements to continue being shared and showcased on a weekly basis. Mr Mitchell to identify a star of the week. Also continue to identify and display the star of the term.</p> <p>Display board needs to be updated regularly.</p> <p>Use twitter, the website and newsletter to broadcast achievements.</p> <p>Regular visitors to be booked. Contact a local sports club.</p> <p>To encourage the children to “love” sport by hold sports fun days/ dress as your favorite sports personality etc.</p> <p>Encouragement of parent and child fitness classes or parent involvement in clubs (parent/ child match)</p>	£4000 (Sports coach)	<ul style="list-style-type: none"> • Walk arounds • Days to be allocated for visitors/ sports fun days. • Termly assessments • Student/ parent questionnaires 	<p>Achievements have been shared during weekly achievement assemblies. Sports person of the term has been introduced. Next steps: celebrating achievements need to be continued on a weekly/ termly basis.</p> <p>3 display boards have been allocated and used. 1- skills based (teaching and learning) 2- PE during remote learning 3- Daily mile board.</p> <p>These display boards need to be continuously updated when needed. Schools weekly newsletter provides the parents with some opportunities about sports in the school however this needs to be established more: PE termly newsletter, sports clubs available, achievements etc.</p>

				<p>Visitors have not been able to come into school due to Covid restrictions. Upper KS2 have had the chance to follow “Well being Wednesday” through lockdown and remote learning. Next steps: to hold meetings with visitors over teams.</p> <p>We have held a Sports Day where the children took part in finding out about different sports personalities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For all staff to build on their CPD.	<p>Staff to recognize their strengths and weaknesses when teaching PE. Training to be provided to up skill staff in recognized areas in PE.</p> <p>PE lead to attend training and coaching session to build on their skills on teaching, monitoring and assessing PE.</p> <p>Staff to work alongside Mr Mitchell to observe and team teach to become more confident in teaching all areas of PE.</p> <p>Continue to work with local cluster</p>	<p>£925 (Sports coach)</p> <p>£250- PE lead support- Adam Shakesheave</p>	<ul style="list-style-type: none"> • Staff questionnaires • Staff training opportunities to be identified • PE lead observations and drop ins. 	<p>Staff questionnaires have been completed. Due to covid restrictions we have not been able to use Mr Mitchell (PE coach supplied by Progressive Sports) to enhance and give training as we would have hoped. Mr Mitchell and PE lead have guided and given advice to staff where possible. Next steps: for PE lead to give training on the importance of using S.T.E.P in lessons to help to differentiate and stretch the children’s skills and knowledge.</p> <p>PE lead has attended teams meetings with Adam Shakesheave (Progressive Sports). This has enabled her to complete profiling,</p>

	<p>group developing new skills to improve teaching of PE and sport.</p> <p>Staff to be made aware of training opportunities and encouraged to work alongside professional coaches to develop/CPD opportunities.</p> <p>Teachers to use their knowledge to teach part of a PE lesson.</p> <p>To ensure that the progression of skills is embedded and made aware to staff.</p>			<p>build her knowledge on a deep dive. CPD with SLT has also enabled PE lead to work on deep dive.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop the sporting opportunities and experiences that the children have access to including their PE sessions.</p>	<p>To continue to provide the children with these broader experiences using tournaments, festival, shows and the Whitemoor Lakes trip. This in turn will upskill all children and also boost their confidence and improve their physical activity and raise the profile of PE throughout the school.</p> <p>Children to take part in Got to Dance show (Spring 1), the dance festival set up by Miss Civil (Autumn 1) and other tournaments alongside our cluster schools.</p> <p>To ensure all target groups, boys, girls, disadvantaged children are</p>	<p>£1363.20-equipment</p>	<ul style="list-style-type: none"> • Termly assessments • PE lead observations and drop ins. • Use of weekly achievements • Cluster meeting minutes • Target groups 	<p>Children have participated in bubble competitions throughout their PE lessons.</p> <p>Due to Covid outside competitions and festivals have been cancelled.</p> <p>Due to Covid restrictions after school clubs have started to run in Summer 2 for KS2 only.</p> <p>An audit of equipment has been completed alongside the long-term plan to ensure that the areas/ topics being taught can be taught well and with the correct equipment enabling the children to gain the best teaching and learning.</p>

	<p>given the chance to broaden their experiences.</p> <p>To offer EYFS a chance to take part in a club Summer term.</p> <p>Audit the equipment the children have access to deliver a broader range of activities and sports.</p>			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To expand on our extra-curricular opportunities and give the children more opportunities to take part in more competitive sports matches and competitions.	<p>To organize and attend more performances and competitive matches/ tournaments. In house/ bubbles if needs be.</p> <p>To encourage both boys and girls to become involved in sports clubs.</p> <p>To ensure that all children are given the opportunity to take part and compete or play.</p> <p>To encourage children from different target groups to take part in competitive sport.</p> <p>To celebrate achievements from these competitive sports opportunities on the website, twitter, newsletter.</p>		<ul style="list-style-type: none"> • Registers • PE lead observations and drop ins. • Use of weekly achievements • Use of display board. 	<p>Due to Covid outside competitions and festivals have been cancelled.</p> <p>Children have participated in bubble competitions throughout their PE lessons.</p> <p>Due to Covid restrictions after school clubs have started to run in Summer 2 for KS2 only.</p> <p>Achievements have been celebrated through weekly achievement assemblies and also on the teaching and learning display. Next steps: to design a termly newsletter to inform parents of what is happening in PE within the school. To also showcase any achievements etc. Ensure that this is also documented on the website.</p>