

## Bridgtown Primary School Equality Objectives 2018-2019



The Public Sector Equality Duty (PSED) requires all schools to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and another information. Our equality objectives are based on our analysis of data and other information. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages.

At Bridgtown Primary School we are committed to ensuring pupils have equal opportunities throughout all aspects of school life.

We will regularly review the progress we are making to meet our equality objectives.

Equality Objectives:	Why we have chosen this objective:	To achieve this objective we plan to:
To promote spiritual, moral, social and cultural understanding through a rich range of curricular and extra curriculum activities.	We want to continue to promote diversity and cultural awareness within our school community.	<ul style="list-style-type: none"> <li>• Ensure that the new RE agreed syllabus is delivered appropriately across the school through our RE days.</li> <li>• Our Jigsaw PSHE and British Values scheme is delivered across school.</li> <li>• Continue to invite a range of people into school.</li> <li>• Continue to work with the local community.</li> <li>• Continue our international links with different countries.</li> </ul>
To continue to work to improve the attendance of specific groups where attendance is below the school average.	To gain a greater awareness of SEND attendance and persistent absentees.	<ul style="list-style-type: none"> <li>• Continue daily calls and follow up any issues</li> <li>• Continue letters, fines and involvement of EWO</li> <li>• Work with the traveller advisor for our travelling children to reduce persistent absentees</li> <li>• Continue to promote good attendance through rewards, badges, certificates and prizes</li> </ul>

<p>To provide opportunities for our gifted and talented pupils.</p>	<p>To raise aspirations and provide opportunities.</p>	<ul style="list-style-type: none"> <li>• Provide opportunities for children to work with local businesses in a variety of activities and subjects.</li> <li>• To visit local businesses and take part in projects</li> </ul>
<p>To continue to narrow the gap in progress and attainment of all vulnerable groups.</p>	<p>Data analysis shows some inequality of attainment/progress between some groups of children</p>	<ul style="list-style-type: none"> <li>• Continue pupil progress meeting to discuss and track individuals to identify those at risk of underachievement and plan interventions.</li> <li>• Review these interventions and impact on a regular basis</li> <li>• Support vulnerable families by accessing support and funding.</li> </ul>